



Mountain View High School IB Admissions Policy

IB Diploma Program Admissions Policy



Open Enrollment Philosophy

The IB Diploma Program (DP) at MVHS is an open-enrollment program. Students may enroll in the full IB DP or they may take individual IB courses in areas of interest and ability. The IB DP is not a competitive placement program. There is no set limit to the number of students who may participate in IB courses or the Diploma Program. Students who attend non-IB schools in other SCPS attendance zones may request a transfer to MVHS to take part in the IB Diploma Program.

IB DP as a Program in SCPS

The IB DP is considered an “accelerated program” and therefore falls under the heading of “Gifted and Accelerated Programs” within Stafford County Public Schools. Students do *not* need to be identified as “gifted” to participate in the IB DP.

DP Admissions Process

Students who are interested in completing the full IB DP fill out and submit an “application of intent” when they register for their 9th grade classes. (Students who enroll at MVHS after the 9th grade have their applications considered on a rolling basis, as necessary.) The application is submitted to the SCPS District Facilitator via Google Forms.

Students who do not wish to complete the full IB DP do not submit an “application of intent.”

DP Application of Intent

There are 4 main components of the MVHS IB “application of intent.” This application is the same for both IB World Schools in SCPS – Brooke Point High School (BPHS) and MVHS.

Information Section: Students are provided with information about the program and are asked to provide their identifying information and contact information.

Enrollment Agreement: Students and parents/guardians are asked to sign an enrollment agreement.

Transfer Agreement: Students who are requesting to transfer school zones within SCPS to attend MVHS for IB are provided with information regarding the SCPS transfer policy. Since SCPS provides transportation to students who are not zoned for one of our two IB schools, placement is dependent upon a student’s zoned high school (based on home address). Students zoned for NSHS and CFHS will attend MVHS. Those zoned for SSHS will attend BPHS. This is not required for students who are already zoned to attend MVHS.

MVHS “pre-DP” and IB Sequence of Courses

✓ weighted credit for GPA purposes	9th Grade	10th Grade	11th Grade	12th Grade
English	Honors English 9	Honors English 10	IB English year 1✓	IB English year 2✓
*World Language	level 2 (or level 1 & 2)	level 3 (or level 2 & 3)	IB World Lang year 1✓	IB World Lang year 2✓
Social Studies	Honors World Hist. 2	AP Gov.✓ <small>(meets VA req.)</small>	IB History year 1✓	IB History year 2✓
Science	Honors Biology	Honors Chemistry	IB Science year 1✓	IB Science year 2✓
*Math	Honors math course	Honors math course	IB Math year 1✓	IB Math year 2✓
Other Requirement	Health/PE 9	Health/PE 10	Theory of Knowledge✓ yr 1	Theory of Knowledge✓ yr 2
Elective/Other Req.	elective	elective	IB Elective✓	elective
Elective/Other Req.	elective	elective or E&PF*	Elective or E&PF*	Elective or E&PF*
<small>*placement in World Language & Math will depend on highest level achieved in 8th grade. Students must complete 3 levels of world language before beginning IB world language; students must complete Adv. Algebra 1, Adv. Geometry, and Adv. Algebra 2 (at a minimum) before beginning IB Math courses. E&PF is Economics & Personal Finance, a VA requirement in 10, 11 or 12.</small>			Creativity – Action - Service	
			Extended Essay	

Students with Special Education Needs

In accordance with the principles stated in the MVHS IB Inclusive Education/SEN Policy, the school has an open-enrollment policy for IB courses and the IB Diploma Program. Students with special educational needs are encouraged to participate in IB courses. Accommodations for instruction and assessment are made, as necessary, in accordance with student Individual Education Plans, 504 plans, IB policies, and practices of differentiated instruction.

Resources & Correlated Documents

This policy has been informed by the following IB documents and policies:

Approaches to Teaching and Learning in the Diploma Programme
General regulations: Diploma Programme
IB Learner Profile Booklet
Programme Standards and Practices
Rules for IB World Schools – Diploma Programme
The Diploma Programme: From Principles into Practice
The IB Guide to Inclusive Education: A Resource for Whole School Development
Towards a Continuum of International Education
What is an IB Education?

This Policy has been informed by and correlates to the following SCPS or MVHS IB policy documents:

Academic Honesty Policy
Assessment Policy
Language Policy
Inclusive Education/SEN Policy
SCPS High School Program of Studies

Policy Steering Committee (2020-2021)

Ms. Lauren Terrill, MVHS IB Teacher
Ms. Theresa Gaddy, MVHS IB Diploma Program Coordinator
Dr. James Stemple, Head of School
Dr. Stephenie Fellingner, SCPS District Facilitator

Roles and Responsibilities of the Steering Committee

The MVHS IB Diploma Coordinator is responsible for assembling the Steering Committee and informing the committee of regulations regarding the IB Diploma Program as it relates to admissions principles and practices.

The Policy as a Working Document

The MVHS Admissions Policy is to be considered a working document that is reviewed and revised at least every five years in conjunction with the school's IB self-study review cycle, or more frequently if changes in the school's student population, state or federal laws, or IB course offerings dictate review and revision.

Communicating the Admissions Policy

The MVHS IB Admissions Policy is available to all current and prospective students and families as part of the comprehensive MVHS IB web site: [MVHS IB Site](#); this site serves as the MVHS IB "Handbook" for potential and current IB Diploma Program Students. These policies are also communicated to students and parents through individual IB course teachers, counselors, and the IB DP Coordinator at the start of each academic year.